

**Remedial Education Policy Review
Task Force and Advisory Board meeting**

March 22, 2013

9am – 4pm

Lowry Conference Center
1061 Akron Way
Building 697, Room 100 B&C
Denver, CO 80230

Call in Information: 1-877-820-7831, 771154#

Meeting Goals:

- Finalize Subcommittee Decision Making
- Finalize review of the Remedial Education Policy

8:45 am *Refreshments and breakfast*

9:00 am Welcome and Updates

- Introductions
- Review Guiding Principles
- Review Policy Goals
- Review Timeline and Progress to date
 - Assessments: allow for six assessments rather than three
 - Differentiated placement:
 - Reached consensus on valuing IHE-level
 - Cut scores:
 - One score for English and Reading
 - Range of scores for math
- Admission Standards Policy review update
 - Get rid of index and window
 - PWR endorsed diploma criteria is now leading conversation specifically
 - Content requirements (fka HEAR) competency-based demonstrations rather than seat-time
 - Transfer: moved up credit hour requirement from 12 to 24; guaranteed admission to four-year schools for all two-year transfers
 - Q: Will there be a minimum GPA for auto-transfer

- How are they going to measure workforce readiness?
 - Portfolio and cross-walk of Work Keys and ACT
- Supplemental Academic Instruction update
 - CCHE approved the SAI policy at March meeting
 - Subcommittee will convene again soon:
 - Training summit plans underway
 - Implementation and criteria for approving
 - Q: Metro State: Need to roll out SAI with COF; registration starts on April 1.

10:00 am Subcommittees and Decision Making

Noon *Working Lunch*

Decision Making

- CONCEPTUAL CHANGES?
- TW WILL EMAIL GROUP FOR FEEDBACK ON CLEAN DOCUMENT

2:00 pm Policy Draft Feedback

3:30 pm Evaluation

WHAT DID YOU LEARN DURING THIS PROCESS?

- LITTLE LESS CLUELESS THAN BEFORE
- LESSONS LEARNED: WORK IN STUDENT ENGAGEMENT AND HIGH SCHOOL INITIATIVES SO DIFFERENT NOW
- SUCH COMPLEX ISSUES AND MANY NEEDS ARE DIFFICULT TO CAPTURE
- AMOUNT OF WORK WE'VE DONE
- SOMETIMES FEEL ISOLATED AT IHE, GET OUT OF CAMPUS AND NETWORK WITH COLLEGAUES, BACK UP FROM IHE-LEVEL AND LOOK AT BENEFIT OF ALL STUDENTS IN COLORADO
- FINALLY TRYING TO ALIGN GRAD. GUIDELINES, REMEDIAL AND ADMISSIONS, THIS IS VERY SATISFYING
- EASY TO NOT CARE ABOUT THIS ISSUES THAT DOTN EFFECT MY IHE, LEARNED SO MUCH AND CANT IGNORE
- NEW PERSPECTIVE ON SOME OF THE COMPELX PARAMETERS, P20 CONTINUUM, ROLE OF CCCS

- LOVE HANING OUT WITH PEOPLE WHO WANTED TO HAVE
THOUGHTFUL DISCOURSE, OPEN PLACE TO TALK AND BE HEARD
- APPRECIATE OPPORTUNITY
- STATE POLICY IS STILL DIFFICULT GIVEN ALL DIFFERENT SECTORS
AND MISSIONS, IF WE AREN'T HAVING DIFFICULT CONVERSATIONS,
PROVES WE ALL CARE ABOUT STUDENTS
- INTERESTING HOW PEOPLE REACT TO MORE FLEXIBILITY, BE
CAREFUL WHAT YOU ASK FOR, YOU MIGHT GET IT!
- LEADERSHIP OF CDHE, ALL STAKEHOLDERS AT THE TABLE
- UNINTENDED OUTCOMES – NETWORKING WITH OTHER MEMBERS
FROM ALL ACROSS THE STATE
- HOPE THE PROBLEMS RAISED DURING CONVERSATIONS
APPRECIATE PARENTS AND ADVISORS PERSPECTIVE
- POLICY PEOPLE AND SMART CONVERSATIONS, EXCITING TO BE
WITH THOUGHTFUL
- COLLABORATION
- STUDENT FOCUS PERSPECTIVE WAS ESTABLISHED AT THE
BEGINNING AND CONTINUE TO DRIVE THE WORK
- CONFIDENCE IN THE WORK AND DIRECTION OF THIS WORK AS IT
RELATES TO OTHERS

4:00 pm

END